



shapescertification

Powered by **PsychoGeometrics**

Know your Resources



In your Shapes Certification Toolkit you will find...

- Shapes Facilitator Guide
- Shapes Participant Workbook
- **Communicating Beyond Our Differences** Book
- Shapes Card Game
- Access Code for the Shapes Online Assessment with Shapes Profile Report and Guide
- Written "Scratch Off" Shapes Assessment
- Shapes Guide
- Shape Traits/Communicating with each Shape Activity and Takeaway Card



SHAPE TRAITS	LEARNING OBJECTIVES
<p>Intelligence Intellectual, Analytical, Logical, Organized, Ready When Needed, Needs Time to Make Decisions, Problem Solving Ability, Needs to be a Perfectionist. "Can you solve a cube with your eyes closed?"</p>	<p>Intelligence 1. Understands complex concepts, especially in the sciences, mathematics, and history. 2. Is able to analyze, synthesize, and evaluate information. 3. Is able to identify and solve problems that require original thinking.</p>
<p>Accuracy and Focus Analytical, Competitive, Focused, Decisive, Strong Opinions, Quick to Get to the Point, Big Picture, Results Oriented, Needs Clarity, Needs to be Right. "Can you do a Rubik's cube in 30 seconds?"</p>	<p>Accuracy and Focus 1. Is able to concentrate on a task for a long period of time. 2. Is able to follow instructions and procedures. 3. Is able to identify and solve problems that require original thinking.</p>
<p>Change and Growth Creative, Imaginative, Flexible, Adaptable, Open to New Ideas, Unconventional, Enthusiastic, Curious, Searching, Exploring, Introspective, Open, Uninhibited, Anxious, or Excited. "What does it mean to be a rebel?"</p>	<p>Change and Growth 1. Is able to identify and solve problems that require original thinking. 2. Is able to identify and solve problems that require original thinking. 3. Is able to identify and solve problems that require original thinking.</p>
<p>Connection and Engagement Inclusive, Supportive, Cooperative, Collaborative, Relationship Oriented, Sensitivity, Inclusive, Team Player. "What's your favorite color?"</p>	<p>Connection and Engagement 1. Is able to identify and solve problems that require original thinking. 2. Is able to identify and solve problems that require original thinking. 3. Is able to identify and solve problems that require original thinking.</p>
<p>Energy and Enthusiasm Creative, Intelligent, Free Spirit, High Energy, Spontaneous, Bored Easily by Routine, Unique, New Experiences. "Let's go with the flow and have some fun!"</p>	<p>Energy and Enthusiasm 1. Is able to identify and solve problems that require original thinking. 2. Is able to identify and solve problems that require original thinking. 3. Is able to identify and solve problems that require original thinking.</p>

COMMUNICATING WITH EACH SHAPE	LEARNING OBJECTIVES
<p>Intelligence Understands complex concepts, especially in the sciences, mathematics, and history. Is able to analyze, synthesize, and evaluate information. Is able to identify and solve problems that require original thinking.</p>	<p>Intelligence 1. Understands complex concepts, especially in the sciences, mathematics, and history. 2. Is able to analyze, synthesize, and evaluate information. 3. Is able to identify and solve problems that require original thinking.</p>
<p>Accuracy and Focus Analytical, Competitive, Focused, Decisive, Strong Opinions, Quick to Get to the Point, Big Picture, Results Oriented, Needs Clarity, Needs to be Right. "Can you do a Rubik's cube in 30 seconds?"</p>	<p>Accuracy and Focus 1. Is able to concentrate on a task for a long period of time. 2. Is able to follow instructions and procedures. 3. Is able to identify and solve problems that require original thinking.</p>
<p>Change and Growth Creative, Imaginative, Flexible, Adaptable, Open to New Ideas, Unconventional, Enthusiastic, Curious, Searching, Exploring, Introspective, Open, Uninhibited, Anxious, or Excited. "What does it mean to be a rebel?"</p>	<p>Change and Growth 1. Is able to identify and solve problems that require original thinking. 2. Is able to identify and solve problems that require original thinking. 3. Is able to identify and solve problems that require original thinking.</p>
<p>Connection and Engagement Inclusive, Supportive, Cooperative, Collaborative, Relationship Oriented, Sensitivity, Inclusive, Team Player. "What's your favorite color?"</p>	<p>Connection and Engagement 1. Is able to identify and solve problems that require original thinking. 2. Is able to identify and solve problems that require original thinking. 3. Is able to identify and solve problems that require original thinking.</p>
<p>Energy and Enthusiasm Creative, Intelligent, Free Spirit, High Energy, Spontaneous, Bored Easily by Routine, Unique, New Experiences. "Let's go with the flow and have some fun!"</p>	<p>Energy and Enthusiasm 1. Is able to identify and solve problems that require original thinking. 2. Is able to identify and solve problems that require original thinking. 3. Is able to identify and solve problems that require original thinking.</p>



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